APA – ACCREDITED PRE-DOCTORAL PSYCHOLOGY INTERNSHIP PROGRAM

CALIFORNIA DEPARTMENT OF MENTAL HEALTH
VACAVILLE PSYCHIATRIC PROGRAM

CALIFORNIA MEDICAL FACILITY
VACAVILLE, CALIFORNIA

FOR TRAINING YEAR 2013 - 2014

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Description of California Department of Mental Health-- Vacaville Psychiatric Program

The California Department of Mental Health-Vacaville Psychiatric Program (DMH-VPP) is a licensed psychiatric treatment facility located within a California Department of Corrections and Rehabilitation facility (California Medical Facility-Vacaville). The Vacaville Psychiatric Program was established in 1988 and provides acute and intermediate (sub-acute) mental health treatment to patients from throughout California's prisons. These patients are typically experiencing symptoms of a major mental disorder that prevents them from functioning adequately and safely within the larger general prison population. The most common reason for referral to DMH – VPP is suicidal behavior (ideation, gestures, or attempts); other common reasons include deterioration in functioning, need for diagnostic clarification, or increase in psychotic symptoms. There are currently 214 beds in the Acute Psychiatric Program and 178 beds in the Intermediate Care Facility Program. In December, 2011 a new 64-bed treatment facility was opened that provides Intermediate Care to high custody level inmates. The addition of up to three intermediate units (up to 110 beds) is expected during the summer of 2012. Treatment in both programs is provided by an interdisciplinary treatment team comprised of physicians, psychologists, clinical social workers, rehabilitation therapists, registered nurses, medical-technical assistants, and custody officers.

Description of Population Served

The population served is male, younger (Mean Age=38 years), poorly educated (Mean Education=11 years), and predominantly from low socio-economic groups (Lowest SES Group=77%). Caucasians (33%) and African Americans (33%) comprise the largest ethnic groups, followed by Latino (25%), and Other (Asian, Native American, Bi-Racial, etc. 8%). As Latinos make up more than 40% of new intakes to the Department of Corrections and Rehabilitation, there may be a shift over time in the racial, ethnic, and linguistic composition of admissions to DMH-VPP. The majority of patients coming into DMH-VPP are found to have a major mental disorder (Schizophrenia Spectrum Disorders=46%, Major Affective Disorders=30%) as well as a co-morbid substance abuse disorder (61%). Most patients (74%) also have either a primary or co-existing severe Axis II personality disorder, typically of the Cluster B (Borderline, Narcissistic, and/or Antisocial) variant.

Myla Young, Ph.D. identified that approximately 24% of patients admitted to DMH-VPP met criteria for psychopathy. Her study and current investigations note that in this population there is a high incidence of cognitive disorders (60-64%), a history of special education (46%), a high incidence of polysubstance use (76%), and a

high incidence of severe violence (79% have offenses involving serious physical harm or murder of another person).

Mission, Vision, and Core Values

The mission of DMH-VPP is to provide quality mental health evaluation and treatment to patients. This is accomplished in a safe and therapeutic environment, and as part of a continuum of care. Core values include teamwork, innovation, professionalism, dignity and respect, quality of care, and safety and security of the institution.

The vision of DMH-VPP is to meet present and future challenges in the provision of quality patient care through professional training, clinical research, and the development, evaluation and continuous improvement of innovative treatment programs. Professional services are provided with consideration for the complex and diverse needs of the patient population, as well as consideration of the concerns of the community, in a manner consistent with this vision.

The DMH – VPP Psychology Internship Program follows a practitioner-scholar model of training and is structured in accordance with American Psychological Association (APA) accreditation guidelines and with APA Ethical Principles. The Internship strives to provide competency-based training in psychological assessment and in evidenced-based clinical interventions with correctional mental health patients. Interns receive extensive training in a number of areas of psychological assessment: Cognitive, personality, neuropsychological, behavioral, violence risk, suicide risk and sexual offending risk. Interns participate in research assessments to both further learning in suicide and violence risk assessment and to further competencies in program evaluation and in proctoring/peer consultation. Training in the culturally competent assessment of patients is also emphasized. The internship provides an excellent training basis for candidates with career goals that involve correctional, forensic, and/or assessment-based clinical or consultative work.

DMH – VPP also offers postdoctoral training, which offers advanced training in assessment and consultation within a correctional setting. Pre-doctoral interns who would like to compete for the site's Postdoctoral Training program are free to do so through the regular application process.

Description of the Psychology Service within the DMH--Vacaville Psychiatric Program

The Psychology Service is comprised of one (1) Sr. Psychologist, Supervisor/ Psychology Training Programs Director, four (4) Sr. Psychologist, Specialists, sixteen (16) full-time Staff Psychologists, one (1) part-time Staff Psychologist, three (3) full-time postdoctoral psychology fellows, three (3) full-time pre-doctoral interns, and three (3) part-time research practicum students. The service is expecting the addition of up to five more staff psychologists by the end of 2012 with the opening of additional intermediate care beds.

The standards of practice for psychologists in the service include competence in the following areas: Psychological and neuropsychological assessment, psychological treatment interventions, suicide and violence risk assessment, behavioral planning, and treatment team participation and coordination. All psychology service members participate in the internship training program, with a variety of roles in supervising, teaching, mentoring, or training pre-and postdoctoral psychology interns and fellows or graduate practicum students.

In the past, several research projects have been conducted by the psychology service of this facility, including a comprehensive neuropsychological-psychological description of the population, reviews of treatment outcome measures, and evaluations of community violence, prison violence, psychopathy, recidivism, suicide and self-harm within the population. Patients being evaluated for incompetence to stand trial have also been studied. Dissertation and independent research has been conducted in the past with archival data.

Currently, a research study titled, “Predictors of Violence and Suicide Risk in Psychiatrically Hospitalized Inmate/Patients” is underway. This is a very broad study with multiple assessment measures. Pre-doctoral interns are trained in these measures and are expected to participate in clinical research activities at DMH-VPP for a minimum of 6 months. This study offers interns the opportunity to be directly supervised in conducting risk assessments, complemented by group supervision that focuses on the evaluation of suicide and violence potential. Study investigators provide this group supervision. A second study is also occurring. This study is on the personality characteristics of serial murderers, and is titled, “Assessment and Management of Serial Murderers in a Correctional Mental Health Setting.” Interns are required to make one professional presentation during the training year (at this site), though opportunities for additional regional presentations and professional publications exist. Interns also learn supervision skills via proctoring/ providing peer consultation to research practicum students.

Description of Psychology Internship Program

The DMH-VPP Psychology Internship Program was initiated in 1995. The last APA Site Visit of this program was in 2010, and re-accreditation was received through 2017. Psychology internship training is for 12 months, beginning in the first week of September and ending the last week of August. Three full-time pre-doctoral psychology interns are selected each year and interns work 40 hours/week. Interns are required to attend 2,000 hours of training to successfully complete the program. An annual stipend of $40,740 is set for internship. Benefits available to California State Employees are also available to interns; specifically, medical, dental, and vision insurance, vacation and sick leave, and 11 paid holidays.

Pre-doctoral interns are required to conduct psychological assessments and research assessments, participate in interdisciplinary treatment team activities and group therapies, and to attend case conferences and didactic seminars. Interns are also required to present a set number of cases in case conference along with several presentations in didactic and assessment seminars. Interns are responsible to conduct full test batteries, including administering, scoring, and interpreting a wide range of standard psychological tests, preparing reports, and providing feedback to the patient and to the treatment team. Culturally competent test selection, administration, and interpretation are stressed. Neuropsychological, psychological, and risk assessment results are valued products that DMH-VPP treatment teams use for diagnostic clarification, treatment planning, and safety planning. Group therapy is the primary therapeutic intervention modality. A number of group therapies are used, but predominantly cognitive behavioral and relapse prevention models are employed (training in these models is provided). Individual therapy supervision is provided as part of an intern's clinical rotations, supplemented by a biweekly individual therapy supervision group run by two staff psychologists.

Internship Program Goals

The main goal of the Psychology Internship is to prepare trainees well for post-doctoral training and/or for entry level practice in professional psychology. In service of this goal, the program strives to help trainees develop competency in seven areas:

1. Interns perform professional duties in accordance with APA Ethical Principles for Psychologists, and understand and apply ethics related to treating patients in correctional settings.

2. Interns will perform all professional duties in a culturally competent manner. This includes demonstrating a respectful sensitivity to cultural diversity within the correctional setting and understanding the impact of personal cultural and ethnic background on clinical care.
3. To be competent in the comprehensive psychological assessment and diagnosis of incarcerated psychiatric patients.
4. To be competent in providing clinical treatment to incarcerated psychiatric patients, using various evidenced-based treatment methods and multi-disciplinary treatment planning.
5. To be competent in scholarly inquiry and professional consultation, including in executing research and/or program evaluation within a correctional setting, consulting with treatment teams regarding individual cases, and participating with psychological/behavioral consulting services.
6. To exhibit competence in proctoring graduate students, as a foundation for future supervision responsibilities.
7. To demonstrate knowledge of major mental illnesses and personality disorders as they manifest in incarcerated individuals.

Goals are accomplished through the following means:

- 2 clinical rotations whereby trainees are integrated into a Interdisciplinary Treatment Team
- Individual supervision (2 hrs/week)
- Group supervision (4 hrs/week during the first rotation and 3 hrs/week during the second rotation)
- Formal didactic seminars
- External training in special topics

Supervision

The internship offers rich supervision opportunities. Psychology interns receive 2 hours of individual supervision per week with their primary supervisor and 3-4 hours of group supervision per week (4 hrs/week during the first rotation and 3 hrs/week during the second rotation). One hour of group supervision covers issues such as**:** Ethics, adjustment to a correctional environment, observation/interviewing skills, diagnostic and differential diagnostic issues, providing psychological information to patients and treatment teams, treatment planning, goal setting, and treatment implementation. Other group supervisory experiences occur through the Case Conference Seminar, Neuropsychology,

Personality Assessment, and Research Assessment Seminars, and through the Individual Therapy Supervision group. Supervision is provided by California Licensed Psychologists who have completed California continuing education training requirements in supervision. Each supervisor is a credentialed staff member with privileges in supervision and in clinical treatment and assessment.

Rotations

There are two required rotations during the pre-doctoral internship year, each lasting six months: 1) Acute Psychiatric Program, and 2) Intermediate Care Program. During these rotations, interns are required to participate in all unit-related clinical activities such as admissions/discharges, interdisciplinary treatment team conferences, and other unit meetings/conferences. Psychological assessments and (if applicable) group/individual therapy are typically conducted on the intern's unit rotation. This allows interns experience in consulting with a treatment team and making treatment recommendations based on testing findings.

Seminar Trainings

All interns participate in the following weekly seminars: Neuropsychological Assessment, Clinical Issues, Case Conference (bi-monthly), Personality Assessment, and Research Assessment. The Clinical Issues seminar is a formal didactic training series, whereas the other seminars combine teaching and group supervision. Additional external didactic training opportunities are generally available throughout the academic year. Seminars are facilitated primarily by psychologists, but may also include presentations by Interdisciplinary Treatment Team members (Physicians, Social Workers, Rehabilitation Therapists, and Nursing Staff), postdoctoral fellows, and community experts. Psychology Interns participate in all seminar discussions and assume responsibility for facilitating one Clinical Issues seminar, one Case Conference presentation, one professional presentation, and typically 1-2 assessment seminar presentations per year.

Neuropsychology Seminar (weekly one-hour seminar): Topics covered include administration, scoring, and interpretation of neuropsychological tests, report writing, structural neuroanatomy, behavioral neuroanatomy, and psychopharmacology. Additional topics include neuropsychology of psychiatric disorders, seizure disorders, traumatic brain injury, substance abuse, violence, and psychopathy. Cultural differences as they relate to neuropsychological assessment are also discussed. Students are expected to take neuropsychological assessment cases, present on a topic or current research in neuropsychology, and present a neuropsychological testing case. Postdoctoral fellows may also present cases within this seminar.

Clinical Issues (bi-weekly one-hour seminar): Topics include the major internship curricula areas required for APA accreditation. These curricula areas include: Theories and methods of assessment and diagnosis, theories and methods of empirically-supported treatments, theories and methods of consultation, theories and methods of evaluation, theories and methods of supervision, strategies of scholarly inquiry, and issues of cultural and individual diversity. Sample topics for this seminar include: Introduction and overview of testing issues, including test proficiency, integrating data, report writing, implications for treatment/feedback to patients, and diagnostic formulation; issues related to institutionalized patients, overview of the correctional system, and prison culture; stabilization and treatment of psychiatric inpatients; treatment of head-injured populations; treatment modalities targeting criminal thinking and behaviors, including the Relapse Prevention Model; professional development and professional ethics; cultural competency with incarcerated populations; and competency evaluation in supervision. When possible, speakers from within the facility and from the community are invited to present on relevant topics. Cultural differences, and the impact of these differences in treatment and assessment, are emphasized additionally through an on-going committee that is open to interns, the Multi-Cultural Task Force.

Case Conference (bi-monthly one and a half -hour seminar): This seminar focuses on interpreting and examining difficult and/or unusual assessment results and on clinical case formulation. During the conference, the first half of the presentation focuses on assessment data while the second half examines diagnoses, case conceptualization and intervention planning. Staff psychologists and fellows attend Case Conference and provide clinical feedback regarding cases. Special consideration of multicultural issues is included in case discussions. Interns present one to two cases at this seminar during the year. Case Conference accounts for three hours of group supervision per month.

Personality Assessment (weekly one-hour seminar): This seminar focuses on the administration, scoring, and interpretation of psychological measures of emotional functioning, including, but not limited to: Rorschach Inkblot Method (Exner Comprehensive System); PAI; MCMI-III; and MMPI-2. Issues related to clarifying Axis I and Axis II disorders in relation to test results are discussed. Personality Assessment Seminar accounts for one hour per week of group supervision.

Research Assessment (weekly one-hour seminar): This seminar focuses on clinical research issues as it relates to current protocols underway at DMH-VPP. Research Assessment seminar includes training on measures of diagnosis, violence risk, aggression and impulsivity, suicide risk, and cognition (neuropsychological measures). Training on research ethics, consent issues, issues of suicide and violence risk imminence, etc. is combined with group

supervision on observed or proctored suicide risk and violence risk assessment administrations. The seminar also includes group calibration on rating instruments, such as the PCL-R.

Intern Group Supervision (weekly one-hour group): Pre-doctoral interns meet with a licensed staff psychologist for formal group supervision for one hour per week.

Intern Process Group (weekly one-hour group): Interns meet with postdoctoral fellows in an informal forum in which pre-doctoral interns can discuss adjustment issues to the internship site.

Individual Therapy Group Supervision (bi-monthly one-hour seminar): Interns meet with two licensed staff psychologists for formal group supervision on individual therapy cases, including discussion of evidence-based treatment of correctional patients.

Other training opportunities: Interns are fully integrated into the Psychology Service and may also attend administrative meetings such as Program Meetings, Psychology Service Meetings and Medical Staff Meetings. Additional training may be offered throughout the year, including a two (2) full-day Rorschach Workshop with Dr. Phil Erdberg, a member of the Rorschach Research Council, and the two (2) day 'Visiting Scholars' training presented by UC Davis and Napa State Hospital. Interns may also attend trainings of particular relevance at other DMH facilities, and/or of specific interest to the intern's specific career goals.

Support

Interns have independent workstations as well as access to shared workstations for employment-related use. Each computer workstation has multiple applications, including on-line access to the internet, e-mail, and to a large database of books and journal articles run by the State of California Library (via EBSCO). The psychology service has a shared drive with access to relevant forms, articles, policies, manuals, etc. This shared drive also contains a library of scanned, completed psychological testing reports. There are shared computer workstations with psychological test scoring and interpretation software, and workstations with statistical database capabilities. The institution has full time Informational Technology staff. Clerical supports are not available. Resources for presentations (e.g., PowerPoint presentations, LCD projectors) are available. Interns receive a large Intern Manual prior to the start of internship, and a Research Manual is present for intern use.

Location

Vacaville is a family community of approximately 92,428 people located 52 miles east of San Francisco and 35 miles west of Sacramento. Vacaville is additionally situated approximately 20 miles from the University of California at Davis and 30 miles from Napa. It is approximately a 2-1/2 hour drive to Lake Tahoe. Vacaville is known to have mild winters and hot summers. Many people come to visit and shop at the Factory Outlets in Vacaville. Downtown Vacaville is rustic with quaint shops and restaurants while other areas of town are more modern.

Information and Application Materials

The DMH – Vacaville Internship Program follows all APPIC universal matching policies in the selection of interns. The internship program is fully accredited by the American Psychological Association. Questions regarding accreditation can be directed to the APA at:

Office of Accreditation
750 First Street NE
Washington, D.C. 20002-4242
202-336-5979

Applications are due on **November 12th, 2012**. Please submit all application materials via the APPI on-line application service. The State of California Application (STD678) and Criminal Record Supplemental Questionnaire are supplemental materials that are also required for all applicants. Supplemental application materials can be submitted along with the APPI; please notify this program if you have any difficulty loading a supplemental document using the APPI on-line application service. Interview notification day is **December 13th, 2012.**

The following documents are required:

- APPIC Application ('APPI Online'), including: Letter of Intent, Vita, Graduate School Transcripts(s), Verification of Internship eligibility, and Three (3) Letters of Recommendation
- A de-identified sample testing report must be uploaded onto the APPI. Please ensure that the sample testing report reflects administration of no fewer than three (3) testing measures, and please submit reports of no more than 15 pages.
- The State of California requires that a Standard State of California Application (STD678) be submitted prior by the date applications are due (11/12/12). APPIC is aware of, and has approved the use of this form by California DMH internships. This application can be completed on-line at:

http://www.spb.ca.gov/std678.pdf . Please send this application by e-mail attachment to Tamara.Sanchez-Barker@vpp.dmh.ca.gov .

- The California Department of Corrections and Rehabilitation (CDCR) requires that a Criminal Record Supplemental Questionnaire (CRSQ) be submitted prior by the date applications are due (11/12/12). APPIC is aware of, and has approved the use of this form by our training program. This application can be found at: http://jobs.ca.gov/Profile/StateApplication . The link to the CRSQ is found at the very bottom of the page of this link.

Prospective interns are eligible to apply for selection when they have:

- Completed at least three years of graduate training in clinical or counseling psychology in an APA accredited doctoral program
- Remained enrolled in and in good standing with their graduate program
- Completed at least two clinical practica and a minimum of 600 hours of supervised experience (300 in assessment)
- Successfully completed comprehensive examinations at their educational institution
- Successfully completed a dissertation proposal.

In addition, please be aware that:

- A thorough background check, including 'Livescan' fingerprinting will be conducted if you are selected.
- A pre-employment physical, including comprehensive screening of illicit and prescription drugs is mandatory.

Further information about DMH-VPP can be found at: http://www.dmh.ca.gov/Services_and_Programs/State_Hospitals/Vacaville/Internship_Program.asp

Inquiries about the program can be addressed to:

Robert J. Horon, Ph.D., Director of Training
Department of Mental Health—Vacaville Psychiatric Program
1600 California Drive
Vacaville, CA 95696
(707) 453-7028
e-mail: robert.horon@vpp.dmh.ca.gov

Tamara Sanchez-Barker, Psy.D., Co-Training Coordinator
(707) 448-6841 x2053
e-mail: tamara.sanchez-barker@vpp.dmh.ca.gov

Darci Delgado, Psy.D., Co-Training Coordinator
(707) 448-6841 x2962
e-mail: darci.delgado@vpp.dmh.ca.gov

Andrea Hughes, Office Technician OPR
(707) 448-6841 x2500
e-mail: andrea.hughes@vpp.dmh.ca.gov

State of California Hiring Practices

Please also note state examination and hiring practices, as found in the web-site: http://www.dmh.ca.gov/Services_and_Programs/State_Hospitals/Vacaville/Human_Resources/default.asp

THE EXAMINATION PROCESS

Before you can be appointed to a permanent position, you must first take an examination to obtain list eligibility. Permanent hires are made from the eligibility lists created by examining. Examination bulletins contain broad information which you will need to review to make sure you meet the minimum qualifications so you can apply to take the exam. If you meet the requirements on an examination bulletin, you may take the examination, which is competitive. Possession of the entrance requirements does not assure a place on the eligible list.

OBTAINING LIST ELIGIBILITY

There are different types of exams. Depending on the classification, you can either take a written exam, oral interview exam, supplemental exam, education and experience exam or a combination exam having more than one exam plan. Your performance in the required examination will be compared with the performance of the others who take this test, and all candidates who pass will be ranked according to their scores. You will need to be successful in all parts of the exam to obtain list eligibility. The exam bulletin will indicate which type of exam is being administered. ***Note: Intern applicants have an exam based on written responses to the APPI on-line application and Supplemental State of California Application (STD678); see the APPIC listing on this site for more information.***

ONCE YOU HAVE OBTAINED LIST ELIGIBILITY

Successful candidates are divided into ranks by score. Only those in the top three ranks are "reachable" and ready for appointment. As the ranks are cleared, the next lowest rank becomes reachable. Why wait? Your new State Job is just a click away!

STATEMENT OF NONDISCRIMINATION

Equal opportunity is given to all regardless of race, color, creed, national origin, ancestry, sex, marital status, disability, religious or political affiliation, age or sexual orientation.

Please also see California State laws and regulations regarding nondiscrimination at: http://www.spb.ca.gov/civilrights/discrimination.htm . Also note that DMH-VPP maintains an Equal Employment Officer for the protection of all employees.

This department provides reasonable accommodations to applicants with disabilities. If you need a reasonable accommodation for any part of the application and hiring process, please notify the Human Resources Office. It is an objective of the State of California to achieve a drug-free workplace. Any applicant for state employment will be expected to behave in accordance with this objective because the use of illegal drugs is inconsistent with the law of the state, the rules governing civil service, and the special trust placed in public servants.

CONTACT INFORMATION:

For information pertaining to employment opportunities at the Vacaville Psychiatric Program, please contact:

Vacaville Psychiatric Program
Selection Services
P.O. Box 2297, Vacaville, CA 94696-2297
Phone: (707) 448-6841, x6514
Fax: (707) 453-7045
Hiring Examination Coordinator – Cecilia.Arzaga@vpp.dmh.ca.gov

Psychology Department Biographies

Lindsey Alvis *(Staff Psychologist – S-2):* Lindsey Alvis graduated from UC Santa Cruz with a B.A. in Philosophy in 2005. She went on to receive her M.S. and Ph.D. in Clinical Psychology from Pacific Graduate School of Psychology in 2008 and 2010, respectively. Her training has included working with mentally ill offenders in a state prison, homeless intravenous drug users in a county clinic, severely mentally ill inpatients in a county hospital, and Sexually Violent Predators (SVPs) in a state hospital. Her work as a postdoctoral fellow focused on assessment of traumatized individuals and conducting child custody evaluations where there have been allegations of abuse. Her interests include expressive writing therapy, projective testing, and research related to violence risk and serial murder.

Rebecca Benedict (*Staff Psychologist - P-1):* Rebecca Benedict earned her Psy.D. in Clinical Psychology from Argosy University San Francisco/Bay Area campus. She trained in an inpatient psychiatric hospital where she specialized in psychological assessment and adult, adolescent, and child therapy groups. She has also worked in a county mental health agency conducting both psychological assessment batteries and individual therapy with severely mentally ill adults. Her dissertation was completed by examining Rorschach variables commonly found in antisocial and psychopathic inmates housed at DMH-Vacaville. She is currently working on unit P-1 conducting psychological testing and facilitating crisis management to patients with acute mental illness.

Wesley Bettger (*Staff Psychologist – Q-3*)*:* Wes Bettger earned a Master of Arts degree in Forensic Psychology from the University of Denver in June of 2005. He received a Psy.D. in Clinical Psychology from the Wright Institute in 2009. His pre-doctoral clinical practicum training included a wide range of work at a county jail, an inpatient residential substance abuse treatment program, the Veteran's Administration (VA), and a juvenile hall guidance clinic. His pre- and post-doctoral internships were with DMH-VPP, where he completed rotations on an acute psychiatric unit and an intermediate treatment unit. His dissertation explored psychological characteristics of adolescent offenders with an emphasis on preventative sexual education. His current clinical interests include forensic assessment, crisis intervention, and suicide assessment. His research interests include assessment of psychological characteristics of serial murderers.

Danielle Bryce *(2012-2013 - Postdoctoral Fellow):* Danielle Bryce graduated with a doctorate in Clinical Psychology from the University of La Verne in 2012. She completed her pre-doctoral internship at Napa State Hospital, where she had the opportunity to assess and treat individuals hospitalized according to forensic and civil commitment codes. Her approaches to psychodiagnostic assessment and

psychotherapy have been largely influenced by her training at forensic state hospitals and inpatient substance abuse treatment. Her research has focused on forms of masculinities and their intersections with non-dominant identities. Danielle is interested in the therapeutic impact of collaborative assessment approaches and determining the clinical usefulness of popular forensic instruments.

Darci Delgado (*Staff Psychologist - Q-2; Co-Training Coordinator*)*:* Darci Delgado earned her Bachelor's degree in Psychology from the University of California, Davis and her doctorate from Baylor University. She received clinical training with the Texas Youth Commission, Baylor University Counseling Center, and the Central Texas Department of Veteran Affairs. She completed both her pre-doctoral and post-doctoral internship hours at DMH-Vacaville. Her clinical interests include personality and neuropsychological testing, behavioral interventions, functional analyses, crisis management, and treatment of trauma. She also co-facilitates the personality assessment seminar for DMH interns. In addition to her work at DMH, she also provides therapy for Spanish-speaking individuals and conducts assessments in the community.

John R. Faull (*Sr. Psychologist, Specialist--Assistant Executive Director (A)*)*:* Dr. Faull earned his Ph.D. in Psychology from Cornell University. He later obtained a Specialty Certificate in Clinical Psychology from the California School of Professional Psychology, and more recently a Certificate in Business Administration from the University of California, Berkeley Extension. Dr. Faull has worked at Agnews Developmental Center in San Jose, as the Administrator of Steppingstone Residential Care Corporation, at Hope Counseling Center, as the Director of Social Services at Charter Behavioral Health System of Northern California/San Jose, at Pine Hill School, and in private practice. He now works in the VPP Performance Improvement Department to assist VPP in meeting Joint Commission standards, serves as the Psychology Program Lead in the Intermediate Care Program, and provides specialty consultation to treatment teams. He is a member of the California Psychological Association, and his hobbies have included sports car racing, gold prospecting, and family history research.

Christy Fiber (*Staff Psychologist - A-3*)*:* Christy Fiber earned her Bachelor's degree in Psychology from West Virginia University in 1996, her Master's degree in Clinical Psychology from Towson University in 1998, and her doctorate in Clinical Psychology from the Georgia School of Professional Psychology of Argosy University - Atlanta Campus in 2004. She received training during graduate school at Crownsville State Hospital (Maryland), Atlanta City Detention Center, and Phillips State Prison (Georgia). Her dissertation examined the relationship between psychopathy and psychosis in the prediction of violence in the federal prison system. She completed her pre-doctoral and post doctoral hours at DMH-

Vacaville. Dr. Fiber has also worked at Santa Clara Valley Medical Center with Traumatic Brain Injury and spinal cord injured patients in their rehabilitation program. Her interests include forensics, psychopathy and neuropsychology.

Tanya Greenfield *(Staff Psychologist - High Custody Intermediate Treatment Center)*: Tanya Greenfield, Psy.D., received her B.A. in Neuroscience from Oberlin College and subsequently worked for the University of California San Francisco for seven years in the field of clinical brain research. She received her Psy.D. in Clinical Psychology from the Wright Institute. During her graduate clinical training, she provided individual, group, and family therapy for toddlers, children, adolescents, and adults in community mental health centers, outpatient clinics, and public elementary and high schools. Dr. Greenfield joined the DMH-Vacaville Psychology Service staff in November 2009. Her clinical interests include the understanding, phenomenology, and treatment of psychosis, severe mental illness, and character disorders.

Kirk Hartley (*Staff Psychologist – ICF Units)*: Kirk Hartley received his Bachelor's degree in Psychology from California Polytechnic University, Pomona in 1993. He received his Doctorate in Clinical Psychology from C.S.P.P., Los Angeles in 2001. He completed his pre-doctoral internship at Children's Hospital, Los Angeles - High Risk Youth Program. Following graduation, Dr. Hartley was employed at St. Francis Medical Center in the Partial-Hospitalization and Inpatient Program. In 2004, he began working at Metropolitan State Hospital where he served as a staff psychologist, PBS Team Leader, Internship and Training Coordinator and Senior Psychologist. He transferred to Vacaville Psychiatric Program in 2009, continuing his work within the Department of Mental Health. His clinical interests include: Violence risk assessment, detection of malingering and deception, functional behavioral assessment, behavioral interventions, and Acceptance and Commitment Therapy.

Anne L. Hoff (*Staff Psychologist – S-1)*: Dr. Hoff received her B.A. degree in psychology from Ohio University (Athens, Ohio) in 1975 and received her M.A. and Ph.D. degree in clinical psychology from Bowling Green State University (Bowling Green, Ohio) in 1980. Dr. Hoff completed her clinical psychology internship at the Palo Alto VA hospital in 1979-1980 and postdoctoral fellowship in neuropsychology in the Department of Neurology at the Medical College of Wisconsin (Milwaukee, WI) in 1980-1981. Dr. Hoff worked as a staff psychologist at Martinez and San Francisco Kaiser Outpatient Psychiatry clinics (1982-1985), providing individual and family therapy. She worked as a neuropsychologist at University Hospital at SUNY-Stony Brook where she was an Assistant Professor of Psychiatry (1985-1990). At Stony Brook, she taught seminar lecture series to medical students, psychiatry residents, and psychology graduate students as well as provided clinical supervision in neuropsychological assessment. In 1990, she

worked at Napa State Hospital (NSH) as the Research Coordinator at the newly formed Biological Psychiatry Treatment and Research Unit. Here, she oversaw numerous research projects which involved neuropsychological, MRI, and ERP studies of early onset schizophrenia patients, evaluation of the effects of clozapine on cognitive function, studies of sex differences in schizophrenia, and studies on the association of estrogen to neuropsychological functioning in female patients. She has published 60 scientific articles and has presented at numerous scientific conferences all over the world. In 2006, she became a Senior Psychologist Supervisor providing oversight of all psychological and neuropsychological evaluations at NSH in order to assure compliance with the requirements dictated by the Department of Justice. Dr. Hoff joined the DMH-VPP staff in May 2010.

Robert Horon (*Training Director/Senior Psychologist, Supervisor*)*:* Robert Horon received his doctorate in clinical psychology from Biola University in 1994. His internship training was completed at Napa State Hospital (NSH). Dr. Horon has worked for the California Department of Corrections (1994-1997), for a group practice (1997-1999), and for the California Department of Mental Health (1999-present). He has also maintained a consulting practice since 1997. Dr. Horon has led the psychology service of the Department of Mental Health -Vacaville Psychiatric Program (DMH-VPP) since 2006 and in this role directs the psychology training programs at the site: An APA-accredited internship, a post-doctoral fellowship, and a clinical assessment research practicum. Dr. Horon has been part of the following research efforts: The Child Bereavement Study at Harvard Medical School (1991-1994), the Biopsychiatry Treatment and Research Center at Napa State Hospital (1994-1999), and the NSH/UC Davis Clinical Demonstration and Research Unit at Napa State Hospital (1999-2005). He has been the Principal Investigator in a violence risk classification study (NSH, 2003-2005) and in DMH-VPP's suicide and violence risk assessment study (2006-present). Dr. Horon's interests include the training of students and clinicians in suicide and violence risk assessment, while working to increase dialog between correctional clinical practice and correctional research. His research interests aim to improve the accuracy and precision of suicide and violence risk assessment within correctional populations, while describing the interaction between incarceration, culture, and belief systems as they impact suicide risk and protection.

Megan Jimenez *(2012-2013 Postdoctoral Fellow)*: Megan Jimenez earned her B.A. in 2006 from the University of California, Davis, where she majored in Psychology with a minor in Sociology: Law and Society. During her undergraduate training, she worked as a research assistant for Gail Goodman at the Developmental Research Center. There, she helped collect data on eyewitness testimony in college students and memory processing in abused children. Dr. Jimenez completed her M.S. and Ph.D. in Clinical Psychology with a forensic emphasis at the Pacific Graduate School of Psychology, Palo Alto University in

2010 and 2012, respectively. Her graduate training experiences consisted of: outpatient therapy with adults at a university clinic in the San Francisco Bay Area, neuropsychological and psychological assessment of veterans at the Palo Alto VA, and the evaluation and treatment of patients discharged from California state hospitals through the Conditional Release Program (CONREP). Dr. Jimenez worked as a research assistant and practicum student at the Department of Mental Health-Vacaville Psychiatric Program (DMH-VPP) from 2008-2011. She most recently completed her pre-doctoral internship at this same site in 2012. She has been active in various research projects, two of which have looked at psychopathy in male adolescents detained in juvenile hall and suicide and violence risk in correctional psychiatric inpatients. Her dissertation, published in 2012, used existing data from DMH-VPP to examine neuropsychological functioning and psychopathy in inmates with histories of suicide. Her clinical and research interests include: psychological and forensic assessment, treatment of severe mental illness, correctional suicide and violent behavior, and the application of interpersonal therapy with mentally ill inmates.

John A. Lang *(Staff Psychologist – Positive Behavioral Support Team):* John Lang received his B.A. degree in psychology and anthropology from the University of Colorado at Denver in 1991 and received his M.S. degree in clinical psychology from the University of Idaho in 1995. He received his Ph.D. in clinical psychology/health psychology from the California School of Professional Psychology in 2002. Dr. Lang completed research and clinical traineeships in neuropsychology at the San Francisco VA Medical Center and the VA Northern California Healthcare System. He completed his pre-doctoral internships in neuropsychology and rehabilitation psychology with the City and County of San Francisco Department of Public Health at the Laguna Honda Hospital and Rehabilitation Center and in inpatient psychology and assessment at San Mateo County General Hospital. He completed postdoctoral training in neuropsychology and rehabilitation psychology at Laguna Honda Hospital in 2003. Dr. Lang has worked as a staff psychologist with the Department of Mental Health at Atascadero State Hospital (2003-2005) and as a clinical neuropsychologist at the Laguna Honda Hospital and Rehabilitation Center (2005-2009). Dr. Lang has provided psychological and evaluative services for mentally ill patients, sex offenders, medically complex patients, brain-injured persons, and individuals suffering from various forms of dementia. He has provided clinical supervision to practicum, intern, and postdoctoral students and staff. His research interests include neuropsychological assessment and cognitive rehabilitation, psychological test construction and validation, clinical outcome research and program evaluation, cognitive-behavioral therapies, psychoneuroimunology, and behavioral medicine. Dr. Lang maintains a consultation-based private practice, specializing in neuropsychological, aviation, and general psychological assessment/evaluation.

He is a member of APA Division 40, as well as the National Academy of Neuropsychology (NAN) and is a member of the NAN Diversity Committee.

Kayleena Lundy *(Staff Psychologist – P-1/P-2)*: Kayleena Lundy earned her Bachelor's degree in 2006 from San Diego State University, where she majored in Psychology. During her undergraduate training, she participated in a research study that explored sibling bullying and its effect on later teen dating violence. Additionally, she was involved in a longitudinal study and outreach program that focused on reducing the prevalence of adolescent obesity by implementing exercise programs within the middle schools in San Diego County. She completed her graduate education at Azusa Pacific University. Her early training experiences included outpatient work with children, adolescents, adults, couples, and families at a community clinic and in the Azusa Unified School District. The remainder of her training primarily focused on individual and group therapy Aurora Charter Oak Hospital's inpatient program and psychological, neuropsychological, and forensic assessment at Patton State Hospital. She also worked as an Early Intervention Therapist in Covina Valley School District, working primarily with middle and high school students on probation who struggled with mood, eating, anxiety, and substance abuse disorders. Her dissertation explored the contributing factor of childhood sexual abuse on co-morbidity in the eating disorder population. In September 2011, she received her Psy.D. with an emphasis in Forensic Psychology. Her clinical interests include trauma-focused treatment, the assessment and treatment for personality disorders, psychological and forensic assessment, behavioral planning, and consultation.

Elizabeth Martinez (*Staff Psychologist - Q-1)*: Elizabeth Martinez, Ph.D., earned her B.S. in Psychology at California Polytechnic University in San Luis Obispo in 2001, where she received training at the Conditional Release Program (CONREP) run by the Department of Mental Health. She completed both her M.S. and Ph.D. from the Pacific Graduate School of Psychology (PGSP) in Palo Alto, CA, now known as Palo Alto University. She received graduate training at the University of California, San Francisco, Laguna Honda Hospital & Rehabilitation Center, and the Erie Psychological Consortium, all chiefly in the area of Neuropsychology. Her clinical and research interests include Neuropsychology, psychopathy, behavioral planning, and cognitive rehabilitation. Dr. Martinez is also able to deliver clinical services and conduct both neuropsychological and psychological assessments in Spanish. She maintains a private practice specializing in neuro-psychological and psychological assessments/evaluations for community-based clients as well as pre-trial inmates in county jails. Dr. Martinez is also a member of APA Division 22 and 40, the National Academy of Neuropsychology (NAN), Hispanic Neuro-psychological Society, and the Northern California Neuropsychology Forum (NCNF).

Todd McManus *(Staff Psychologist - A-2; Research Coordinator)*: Todd McManus earned his B.A. in Psychology from the University of California, Santa Barbara in 2000. He received his Ph.D. in Clinical Psychology from the California School of Professional Psychology - San Francisco in 2007. He received his training in a variety of settings including a private practice office for adults, a community mental health agency for adolescents and children, and an inpatient hospital for adolescents. He completed his pre- and post-doctoral internship hours at DMH-Vacaville. His dissertation examined the relationships among violence patterns, Axis II personality characteristics, and adult attachment for a group of domestically violent men. He is a co-investigator for the suicide risk and violence risk studies at DMH. He also co-facilitates the personality assessment seminar and the individual therapy seminar for DMH interns and is the Chair of the Department of Psychology.

John Roberts *(Staff Psychologist – P-3):* John Roberts earned his Bachelor's degree in 2005 from the State University of New York at Albany, with a major in Psychology and minor in Sociology. During his undergraduate training he collected data in a neuroscience lab examining animal behavior and later presented this research at N.E.U.R.O.N. in NYC. John received his Psy.D. in September 2011 from the Florida Institute of Technology located in Melbourne, FL. His doctoral research examined the validity of the MMPI-2-RF as well as expanded the individual scale descriptions. He received clinical training with two private practice forensic psychologists, at the Brevard county jail, and in a hospital crisis unit. His internship was completed at California DMH-VPP. John's clinical interests include forensic assessment, individual psychotherapy, and group psychotherapy.

Juliana Rohrer *(Sr. Psychologist, Specialist, Positive Behavioral Support Team):* Juliana Rohrer, Ph.D. earned Bachelor's degrees in Psychology and Criminal Justice in 1994 from California State University Hayward, and received her doctorate from CSPP-Alameda in 2000. Dr. Rohrer completed both her pre-doctoral and post-doctoral internship hours at DMH-Vacaville. Her dissertation was a concurrent validity study examining the relationship between the extended aggression scores developed by Carl Gacono and Reid Meloy for use with the Rorschach and aggressive behavior among incarcerated youths at the California Youth Authority. Her research interests include neuropsychology, psychopathy, serial murder, and forensics. She also works in private practice conducting psychodiagnostic and neuropsychological evaluations.

Tamara Sanchez-Barker *(Staff Psychologist - Co-Training Coordinator):* Tamara Sanchez-Barker received her BA in Psychology in 1997 from the University of California, Berkeley, her MS in Counseling Psychology in 2000 from the University of Oregon, and her Psy.D. in Clinical Psychology in 2003 from the California

School of Professional Psychology, Alameda. She has completed her training in various settings, including a juvenile detention center, University counseling centers, a research institute conducting diagnostic interviewing, and the California Youth Authority conducting therapy and psychological testing with youth. Dr. Sanchez-Barker completed her pre- and post-doctoral internship at the Department of Mental Health (DMH), Vacaville Psychiatric Program where she was trained in forensic and neuropsychological assessment. Her doctoral dissertation consisted of modifying an existing depression prevention program for use with incarcerated Hispanic adolescents. After completing her post-doctoral fellowship in DMH, she worked for the California Department of Corrections and Rehabilitation (CDCR) coordinating services for inmates with developmental disabilities. Dr. Sanchez-Barker maintains a private practice conducting individual therapy, and psychological assessment and evaluation, including psychodiagnostic evaluation, cognitive/intellectual evaluation, general disability determination, competency to stand trial evaluation, and assessment of youth sex offenders.

Justine Schmollinger (*Staff Psychologist – High Custody Intermediate Treatment Center)*: Justine Schmollinger received her Bachelor of Science degree in psychology at Mary Washington College in Virginia. She received her Master's degree in Forensic Psychology at John Jay College of Criminal Justice in New York City. She went on to a dual doctorate program receiving her J.D. with a specialization in Litigation at Golden Gate University School of Law and her Ph.D. in Clinical Psychology with a specialization in Forensic Psychology at Pacific Graduate School of Psychology. Dr. Schmollinger's dissertation examined the relationship between religious delusions and violent behavior. She did her practicum training at Golden Gate CONREP, an outpatient day treatment program for NGRI and MDO patients. She did her internship and post-doctoral fellowship at Vacaville Psychiatric Program working primarily on assessment, sex offender treatment and assessment, and the suicide and violence risk research projects. For the last two years, she was a staff psychologist at Salinas Valley Psychiatric Program where she focused on suicide and violence risk assessment, competency evaluations, and group therapy with trauma victims. Her clinical interest areas include forensic assessment, suicide and violence risk assessment, neuropsychological assessment, sex offender assessment and treatment, functional behavior assessment and interventions, and treatment for trauma.

Char Schultz (*Staff Psychologist – S-2*)*:* Char Schultz received her degree in psychology from the University of the Pacific in 1995, completed her internship at Stockton Developmental Center and post-doctoral hours at Napa State Hospital. Psychology is a second career for Dr. Schultz as she previously worked as a special education teacher for mentally ill and behavior disordered youth. Upon completion of licensing, she continued to work at Napa State Hospital, both as a

unit psychologist for a unit specializing in sex offender work and in a centralized position as part of Positive Behavioral Support Team (PBST) and formerly within the Behavioral Consultation Team. In this position Dr. Schultz worked with treatment teams to develop specialized treatment plans for challenging patients and to provide training to staff. At Napa State Hospital Dr. Schultz also provided both individual and group therapy to patients, worked as Chair of the Credentialing Committee, was a member of the crisis response team, and supervised/ proctored interns and new employees. More recently, Dr. Schultz worked at DMH headquarters for six years as a Consulting Psychologist, working specifically with CDCR on issues related to the Coleman v. Brown federal court case on providing mental health care to identified inmates, helping to develop organizational policy, and training staff. Dr. Schultz currently teaches a master's level class on Cognitive Psychology and is a member of the DMH disaster response team.

Mark Shaw (*Senior Psychologist, Specialist, Acute Psychiatric Program*)*:* Mark Shaw, Ph.D., received his BA degree in Rhetoric at the University of California, Berkeley. He attended the California State University, Hayward, and received an MS in counseling. He went on to the Wright Institute in Berkley where he earned a Ph.D. in psychology. During the years of doctoral internship training and postdoctoral training, Dr. Shaw was employed as a mental health worker and later a mental health specialist at private psychiatric hospitals. Most of this employment was at Alta Bates Medical Center - Herrick Campus, which provided inpatient psychiatric services to adolescents, adults, dual-diagnosed, and geriatric patients. Dr. Shaw has worked as a Staff Psychologist in the Acute Psychiatric Program on S-1 and Q-1. He has also served as Chairperson of the Department of Psychology, and has acted as Program Assistant and Program Director for the Acute Psychiatric Program. Currently, he is the Program Lead Psychologist for the Acute Psychiatric Program.

Leanne Stanley *(2012-2013 Postdoctoral Fellow):* Leanne Stanley earned her bachelor's degree (B.S.) in Psychology at California Polytechnic State University in San Luis Obispo in 2005. She completed her M.S. in Clinical Psychology from the Pacific Graduate School of Psychology, part of Palo Alto University, and recently completed her Ph.D. there in 2012. Through her graduate school, she completed certificate programs in Neuropsychological Assessment and Forensic Psychology. She has received training in conducting therapy with children, adults and families in outpatient community settings. For two years, she trained at Kaiser Permanente Hospital, where she conducted neuropsychological assessments with adults, participated in bedside capacity evaluations, and co-facilitated the adult ADHD clinic. Additionally, she spent three years as a research assistant for the Center for Interdisciplinary Brain Sciences Research at Stanford University where she conducted neuropsychological assessments with young children and assisted with fMRI scans. Outside of graduate training, she worked for five years at a

transitional housing program for women released from jail and prison. She completed her pre-doctoral internship at DMH-VPP. Leanne's clinical interests include neuropsychological and forensic assessment, psychopathy, and risk assessment.

Christy Trombley *(Staff Psychologist – S-2)*: Christy Trombley earned her Bachelor's degree in Ultrasound from Rochester Institute of Technology, her Master's degree in Rehabilitation Counseling and Psychology from University of North Carolina- Chapel Hill, and her doctorate from University of Hartford in 2007. She received clinical training with the UNC Heart and Lung Transplant Clinic, Durham VA PTSD Evaluation & Treatment Clinic, Federal Medical Center- Butner, Wheeler Community Clinic, and Whiting Forensic Institute. She completed her pre-doctoral internship at the University of Oklahoma Health Sciences Center and her postdoctoral fellowship at Oakland Children's Hospital. Her clinical interests include health psychology, eating disorders, sex offender treatment, crisis management, and working with underserved populations. She is the DMH Representative for the Suicide Prevention and Response Focused Improvement Team (SPR FIT) and recently became the Campus/Training Representative for the Federal Education Advocacy Coordinators (FEDAC).

Majid M. Yasaie *(Sr. Psychologist, Spec., Sex Offender Consultant)*: Majid Yasaie received his Ph.D. from The Wright Institute in 1987. Dr. Yasaie completed his pre-doctoral internship at Community Treatment Center (CTC) in Fairfield, California and his post-doctoral internship at CTC and in a private practice under supervision of Dr. N. Vancuvering in El Cerrito, California. He has worked in the Department of Developmental Services at Stockton Developmental Center (1992 to1995), the Department of Corrections and Rehabilitation at the California Women's Facility in Chowchilla (1995 to 1997), at the Department of Mental Health at Napa State Hospital (1997 to 2006) and at the DMH-Vacaville Psychiatric Program (October, 2006 to present). Dr. Yasaie has provided psychological services for developmentally disabled individuals, mentally ill patients and correctional patients. He also developed treatment programs for mentally ill sex offenders and provided training and supervision to post-doctoral fellows, interns and staff. Dr. Yasaie has a private practice specializing in the assessment and treatment of juvenile and adult sex offenders, and in the treatment of victims of sexual assault and their families.